**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Swing State\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
| **Categories** | **Exceeds Expectations**  **(10 points)** | **Meets Expectations**  **(7 points)** | **Needs Improvement**  **(5 points)** | **Unsatisfactory**  **(3 points)** | **Points Given/Points Possible** |
| **Content**  **(40 points possible)** | Provides a fresh and balanced perspective on the topic | Provides original ideas with a minimum of personal bias | Provides one or two original ideas which include some personal bias. | Does not provide any original ideas and personal bias is obvious |  |
|  | Provides comprehensive insight, understanding, and reflective thought about the topic. | Provides a moderate amount of insight, understanding, and reflective thought about the topic. | Provides only minimal understanding, or reflective thought about the topic. | Provides no understanding or reflective thought about the topic |  |
|  | Explains all ideas clearly and concisely in a logical progression with effective supporting evidence. | Explains most ideas clearly and concisely with supporting evidence. | Incompletely explains ideas and does not effectively use supporting evidence. | Fails to explain ideas clearly, and does not use any supporting evidence. |  |
|  | Presents all information in a style that is appealing and appropriate for the intended audience. | Presents information in a style that is generally appropriate for the intended audience. | Presents information in a style that is often inappropriate for the intended audience. | Presents information in a disjointed unpolished style which is inappropriate for the intended audience. |  |
| **Organization**  **(10 points possible)** | Uses a consistent organizational structure that includes grouping related information defines specialized vocabulary and/or provides a table of contents | Uses an organizational structure which groups some but not all related information, defines specialized vocabulary and/or table of contents | Uses a loosely defined organizational structure which attempts to group similar items | Fails to provide a consistent organizational structure, and information is difficult to locate. |  |
| **Text Layout**  **(10 points possible)** | Makes frequent and effective use of headings, fonts, bullet points and white space to enhance the content’s visual appeal and increase readability. | Makes occasional use of headings, fonts, bullet points and white space to enhance the content’s visual appeal and increase readability. | Makes minimal use of headings, fonts, bullet points and white space to enhance visual appeal and readability. | Makes no use of headings, fonts, bullet points or white space to enhance visual appeal and readability. |  |
| **Hyperlinks**  **(10 points possible)** | Includes links to websites or documents that enhance the information presented | Includes links to websites or documents, but not all links enhance the information presented. | Includes links to websites or documents which add little value to the information presented. | Does not include any links, or the links selected are of poor quality and do not add any value to the information presented. |  |
| **Group/Partner Collaboration**  **(30 points possible)** | Contributes equally other group members in researching, writing, editing, and presenting. | Assists group members with most of the researching, writing, editing, and presenting. | Provides minimal assistance to group members in researching, writing editing, and presenting, and does not follow through with all tasks. | Provides no assistance to group members in any of the researching, writing, editing, or presenting and does not follow through with any of the tasks. |  |
|  | Meets all goals and deadlines. | Usually meets goals and deadlines. | Occasionally meets goals and deadlines. | Does not meet goals and deadlines. |  |
|  | Exhibits appropriate wiki etiquette when editing and respects the work of others. | Exhibits appropriate wiki etiquette most of the time and generally respects the work of others. | Exhibits a minimal knowledge of wiki etiquette and often fails to respect the work of others. | Exhibits no knowledge of wiki etiquette and fails to respect the work of others. |  |
| **Writing Mechanics**  **(10 points possible)** | Edits the text with no errors in grammar, capitalization, punctuation, and spelling. | Edits the text with minor additional editing required for grammar, capitalization, punctuation and spelling. | Edits the text, but errors in grammar, capitalization, punctuation and spelling distract or impair readability. (3 or more errors) | Edits the text but numerous errors in grammar, capitalization, punctuation and spelling repeatedly distract the reader and major revision is required. (more than 5 errors) |  |
| **Focus Questions Addressed**  **(20 points possible)** | 6 questions are addressed appropriately.  (20 points) | 5 questions are addressed appropriately  (14 points) | 4 questions are addressed appropriately  (10 points) | 3 questions are addressed appropriately  (6 points) |  |

**Total Points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/130 points**